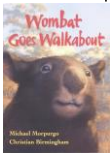


## English:

We listen to stories or poems every day and have opportunities to reread our favourites. We choose a book from our class library on Friday each week to share at home.

We have a phonics and reading lesson every day. In phonics we will be learning all the remaining graphemes in our phonics programme and applying them correctly. Our expectations in reading are that we read our books with fluency and reread for accuracy and understanding.

We have daily handwriting and writing. We use a key text to enhance our effective writing. Our focus this term is to build upon simple sentence writing to include suitable ambitious word choices, extended noun phrases and simple conjunctions.



## Maths:

For Maths, our main focus is on recall and fluency in addition and subtraction calculations to 10 and the ability to work accurately up to 20. We will be working with numbers up to 50 to ensure secure understanding of place value as well as becoming independent to interpret and solve word problems and reasoning questions. We will represent numbers using tens frames, Dienes and cubes, and part-whole models.

Length and height, weight and volume will be covered in the second half of the term. We'll make direct comparisons and begin to use non-standard units to measure weight and centimetres to measure length.



## Curriculum:

In Geography, we will learn to name and locate the four countries of the UK and their capital cities. We'll be studying the weather by using equipment to measure and record our findings using tables and charts. We'll be beginning to compare weather in different areas of the world and link this to our knowledge of seasons.

In History children will be using a range of sources to learn facts about The Great Fire of London in 1666.

Art this term is all about colour and shape. We're going to study a work by Kandinsky. We'll be learning the primary and secondary colours and applying this knowledge to explore dark and light tones.

For D.T. we'll be preparing fruits and vegetables and designing, making, tasting and packaging our own fruit kebabs!

In Music, we will be beginning to make our own improvisations and compositions using ideas we have explored. We'll also be singing a range of songs with simple dynamics.

For computing we will be creating digital writing and grouping data as well as being responsible internet users.

We have planned a day trip to the Black Country Museum to experience a school lesson 100 years ago!

## RE:

In RE children will be considering what makes some places sacred and exploring why Easter matters to Christians. In PSHE, we will be considering our dreams and goals and the actions we need to take to achieve them. We'll continue to explore a range of feelings and recognise them in ourselves and others.

## PE:

For gymnastics, we are learning to perform longer sequences that include turns, twists, spins and rolls.  
In Dance, we will be performing movement to music whilst keeping to the beat and working in canons and rounds.  
In Games, we are learning skills to help us hit, catch and run using equipment such as short handled bats and soft balls.

PE day is on Monday. Please wear kit to school and remove jewellery.

## Science:

In Science, we'll be learning to identify the materials that items are made from. We'll be experimenting to help us decide on the best material to solve simple problems. We'll need to use appropriate vocabulary such as opaque and waterproof. After half term we'll be exploring the importance of plants. We'll learn to name common plants, investigate what they need to grow and attempt to grow our own plants too.

## Homework:

Please ensure you read for at least 15 minutes every day and practise weekly spellings. Look out for extra homework to support our curriculum.